

Mendham Borough School District Strategic Plan

STRATEGIC PLAN 2014-2019
MITZI N. MORILLO, SUPERINTENDENT

BOE APPROVED MAY 27, 2014

Goal 1: Enhance and maintain technology in our schools where staff and students continuously expand their skills as they develop into effective digital citizens.

Outcomes: A learning community where staff and students are technology literate and technology is infused throughout teaching and the learning process.

Specific Objective	Activities to Support Objective	Responsible Persons	Recommended Timeline
<p>1.1 Provide faculty and staff with professional development to integrate technology into lesson design and implementation.</p>	<p>To assist in planning for staff development activities, a survey will be completed to indicate staff's levels of proficiency using specific hardware and software applications.</p> <p>Offer professional development, supported by turnkey trainers, in-district and out-of-district, conferences, and workshops, that promotes the integration of software programs and tools into teaching and learning.</p>	<p>Director of Learning and Instruction, Principals, Supervisor of Student Services, Technology Coordinator</p>	<p>2014-2015 School Year</p> <p>Identify Priorities 2014-2015, Implement 2015-2016, Continued, Broader Implementation 2016-2019</p>
<p>1.2 Continue the acquisition of necessary software and hardware that will support the district initiative to maximize the use of technology for instruction and student learning.</p>	<p>Evaluate existing resources and equipment (hardware and software), prioritize technology improvements and identify associated costs.</p> <p>Ensure that the District Technology Plan reflects the priority needs identified.</p>	<p>Superintendent, Business Administrator, Director of Learning and Instruction, Principals, Supervisor of Student Services, Technology Coordinator</p>	<p>Annually, Beginning 2014-2015</p> <p>On-going Review, Beginning 2014-2015 Monitor, evaluate and update 2016-2017</p>
<p>1.3 Increase time with technology through instructional practices via technology teachers, classroom teachers and related arts staff.</p>	<p>Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments.</p>	<p>Director of Learning and Instruction, Principals, Supervisor of Student Services, Technology Coordinator</p>	<p>On-going, Beginning 2014-2015 Review Progress and Implementation 2015-2016, Monitor and Evaluate Annually</p>
<p>1.4 Through articulation of technology curriculum, track technological proficiency aligned to the New Jersey Core Curriculum Content and Common Core Standards.</p>	<p>Delivery of instruction that specifically addresses:</p> <ul style="list-style-type: none"> • creativity and innovation • communication and collaboration • research and information fluency • critical thinking, problem-solving, and decision-making • digital citizenship • technology operations and concepts 	<p>Director of Learning and Instruction, Principals, Technology Coordinator</p>	<p>Needs Assessment 2014-2015 Review Progress and Implementation 2015-2016, Monitor and Evaluate Annually</p>

Goal 2: To create and sustain a safe, secure learning environment that is equipped to deliver a 21st century instructional program.

Outcomes: Facilities that support a safe physical learning environment, and promotes digital learning.

Specific Objective	Activities to Support Objective	Responsible Persons	Recommended Timeline
<p>2.1 Improve safety while maintaining a welcoming environment.</p>	<p>Assess and evaluate status of safety and security programs, processes and practice at each facility.</p> <p>Explore funding opportunities for safety and security updates and upgrades.</p> <p>Review status of safety and security plans at each facility on an annual basis for continuous improvement.</p>	<p>Superintendent, Business Administrator, Principals, Supervisor of Maintenance and Operations</p>	<p>2014-2015 School Year</p> <p>Research 2014-2015, Pilot 2015-2016, Broader Implementation 2016-2017</p> <p>Research 2014-2015, Pilot 2015-2016, Broader Implementation 2016-2017</p>
<p>2.2 Ensure that existing facilities are maintained and updated to communicate to our school community the value we place on providing a physical environment conducive to learning.</p>	<p>Evaluate existing facilities, prioritize facility improvements and identify associated costs.</p> <p>Evaluate manpower to support building maintenance and operation initiatives on an annual basis.</p> <p>Ensure that the District Long Range Facility Plan reflects the priority needs identified.</p>	<p>Superintendent, Business Administrator, Principals, Supervisor of Maintenance and Operations</p>	<p>Annually, Beginning 2014-2015</p> <p>On-going, Beginning 2014-2015</p> <p>Review 2014-2015, Monitor and Evaluate Annually</p>
<p>2.3 Allocate the necessary financial resources to deliver an exceptional, innovative instructional program while remaining sensitive to our fiscal responsibility to our community.</p>	<p>Educate and inform all stakeholders on the needs, benefits and cost of projects.</p> <p>Determine financial impact on annual budget and identify possible sources of funding.</p>	<p>Superintendent, Business Administrator</p>	<p>On-going, Beginning 2014-2015</p> <p>Review 2014-2015, Monitor and Evaluate Annually</p>
<p>2.4 Provide the technology infrastructure required to increase digital learning opportunities that will foster self-directed learners, problem-solving and collaborative work.</p>	<p>Establish a focused approach to the integration of technology and life cycle management throughout the district.</p> <p>Construct an environment that accommodates short-term needs and provides possibilities for long-term demands.</p>	<p>Director of Learning and Instruction, Principals Technology Coordinator</p>	<p>Identify/Inventory 2014-2015, Develop Replacement Schedule 2015-2016, Monitor and Update 2016-2017</p> <p>Needs Assessment 2014-2015 Evaluate and Update Technology Plan as Needed.</p>

Goal 3: Continue to foster the social and emotional development of all students while providing a first class educational program that meets the needs of our diverse learners.

Outcomes: Instructional programming that differentiates instruction and offers students support services that meets the academic, social and emotional needs of all of our students.

Specific Objective	Activities to Support Objective	Responsible Persons	Recommended Timeline
<p>3.1 Assist in the development of students' fundamental social and emotional competencies essential to their success in school.</p>	<p>Evaluate existing programs, prioritize goals, identify additional resources and associated costs.</p> <p>Provide professional development that is on-going, collaborative, reflective, and based on knowledge about our students' needs.</p>	<p>Superintendent Director of Learning and Instruction, Principals, Supervisor of Student Services</p>	<p>Annually, Beginning 2014-2015</p> <p>On-going, Beginning 2014-2015</p>
<p>3.2 Investigate additional programming needs in special education, counseling, academic acceleration and student academic support.</p>	<p>Complete assessment of needs, review of programs, gathering data to assess progress, ensure accountability, and shape program improvement.</p> <p>Determine financial impact on annual district budget and identify possible sources of funding.</p>	<p>Superintendent Director of Learning and Instruction, Principals, Supervisor of Student Services</p>	<p>Needs Assessment 2014-2015 Develop Program Recommendations Implementation, Monitor and Evaluate</p> <p>2015-2017 Monitor the Implementation Process and Evaluate Program Impact on Budget Development</p>
<p>3.3 Pursue and promote programs that create a positive environment and enhance the success of all students.</p>	<p>Research and explore opportunities for incorporating a service learning approach to instruction that engages students in meaningful service activities in their schools, communities and beyond.</p> <p>Examine strategies, supports, policies and funding and investigate possible district after school or summer learning programs/activities that would expand 21st Century Learning opportunities for our students.</p>	<p>Superintendent Director of Learning and Instruction, Principals, Supervisor of Student Services</p>	<p>Research 2014-2015, Propose and Pilot program/s 2015-2016, Monitor and Update 2016-2019</p> <p>Research 2014-2015, Propose and Pilot program/s 2015-2016, Monitor and Update 2016-2019</p>

Goal 4: To promote articulation with surrounding K-8 districts and the regional high school district.

Outcomes: Streamline professional development costs and increase coordination of instruction to ease the transition of our students to the middle school and high school.

Specific Objective	Activities to Support Objective	Responsible Persons	Recommended Timeline
<p>4.1 Continue to explore articulation opportunities to optimize time and financial resources.</p>	<p>Continue articulation meetings with the regional Superintendents, regional Business Administrators, Directors of Curriculum and Special Services.</p> <p>Explore additional opportunities for collaboration at the Principal and Teacher level.</p> <p>Identify opportunities for expanding joint professional development such as SPED Aide training, I&RS, Technology and State mandated trainings.</p>	<p>Superintendent Director of Learning and Instruction, Principals, Supervisor of Student Services, Technology Coordinator</p>	<p>2014-2015 School Year</p> <p>Investigate and Identify Opportunities 2014-2015, Possible Implementation 2015</p> <p>Research 2014-2015, Pilot 2015-2016, Broader Implementation 2016-2017</p>
<p>4.2 Consider the development of a clear plan to ensure a smooth transition between the elementary, middle and high school.</p>	<p>Building consistency in language, procedures and expectations across schools.</p> <p>Articulation meetings across grade-levels, specifically 4th /5th and 8th /9th grade teachers and related arts staff.</p>	<p>Superintendent, Business Administrator, Director of Learning and Instruction, Principals, Supervisor of Student Services</p>	<p>Assess and Identify Priorities Beginning 2014-2015</p> <p>On-going, Beginning 2014-2015</p>
<p>4.3 Continue to provide and support professional development opportunities that are clearly aligned to District goals.</p>	<p>Educate and inform all stakeholders on the yearly District Goals.</p> <p>Maximize the use of Common Planning time, Professional Development Days and Faculty and Departmental Meetings for professional articulation, analysis of student data, teacher inquiry and cross curricular collaboration.</p>	<p>Superintendent Director of Learning and Instruction, Principals, Supervisor of Student Services,</p>	<p>On-going, Beginning 2014-2015</p> <p>Review 2014-2015, Monitor and Evaluate Annually</p>

Goal 5: To create and develop partnerships between school, home and community.

Outcomes: Purposeful communication, welcomed feedback, meaningful involvement, successful partnerships and pride in school community.

Specific Objective	Activities to Support Objective	Responsible Persons	Recommended Timeline
5.1 Educate school and community members about the vision, accomplishments and goals of our school system.	Track user website activity. Ensure website is easy to navigate and contains valuable information. Develop a strategy for using social media tools to reach out to all stakeholders.	Superintendent, Principals, Technology Coordinator, Webmaster	2014 School Year On-going Research 2014-2015, Pilot 2015-2016, Broader Implementation 2016-2017
5.2 Involve the experts of our community to share real life applications for our students.	Enhance and expand community-based learning opportunities. Provide opportunities for professionals to support schools and share career information.	Director of Learning and Instruction, Principals	Research 2014-2015, Pilot 2015-2016, Broader Implementation 2016-2017 Research 2014-2015, Pilot 2015-2016, Broader Implementation 2016-2017
5.3 Explore and implement partnerships with local businesses, local colleges and universities, area school districts and regional high school.	Engage in targeted efforts to develop new partnerships. Identify resources available through institutions of higher education. Expand purposeful articulation with neighboring school districts.	Superintendent, Director of Learning and Instruction, Principals Supervisor of Special Services	Identify Possible Partnerships 2014-2015 Research and Pilot 2014-2015 and 2015-2016, Recommendations 2016-2017 2014-2015 School Year and On-going
5.4 Engage students in purposeful action in service to the community.	Survey students and staff on community service project interests. Explore community service opportunities for students. Expand student service groups for school activities.	Principals	2014-2015 School Year Research 2014-2015, Pilot 2015-2016, Broader Implementation 2016-2017 Research 2014-2015, Pilot 2015-2016, Broader Implementation 2016-2017